Poor (06-08)

\_\_\_\_Fair (09-14)

\_\_\_\_Good (15-20) \_\_\_\_Excellent (21-26)

\_\_\_\_Superior (27-30)

The overall rating arrived at from the point totals and verified by the District Chair or State Director is FINAL.

## Florida State Thespian Society Theatre Performance Assessment

## **ONE ACT (Performance)**

laywright:			District:	Troupe:
Circle a number (1	1-5) to identify the performer(s) level o	f success for each specified	d indicator. Supply constructive	comments below & on the back
<b>←</b>	— WEAK	strong		
	Character (Deve	elopment / Consist	ency / Believability):	
1	2	3	4	5
	Vocal Delivery (	Volume / Clarity / I	nterpretation / Pitch):	
1	2	3	4	5
	Staging (Chore	ography / Physical	ity / Space Creation):	
1	2	3	4	5
	Direction (Sty	le / Pacing / Rhyth	m / Interpretation) :	
1	2	3	4	5
	Ensemble	e Play / Developed	Relationships:	
1	2	3	4	5
D	esign Implementation (Co	stumes / Set / Sou	nd / Lighting / Make-L	Jp / Props):
1	2	3	4	5

**COMMENTS** 

Poor (06-08)

\_\_\_\_Fair (09-14)

\_\_\_\_Good (15-20) \_\_\_\_Excellent (21-26)

\_\_\_\_Superior (27-30)

The overall rating arrived at from the point totals and verified by the District Chair or State Director is FINAL.

## Florida State Thespian Society Theatre Performance Assessment

## **ONE ACT (Technical)**

right:			District:	Troupe:
a number (1-5) to ide	ntify the performer(s) level	of success for each specified	d indicator. Supply constructive	comments below & on the
w	EAK		strong	
	Load-lı	n & Load-Out / Set-	Up & Strike:	
1	2	3	4	5
	Design Co	oncept (Effective / E	Efficient / Safe ):	
1	2	3	4	5
Design l	mplementation (C	ostumes / Set / Sou	nd / Lighting / Make-l	Jp / Props):
1	2	3	4	5
	Crew (Team	Work / Knowledge	Of Tasks / Focus):	
1	2	3	4	5
	Stage Manageme	ent (Effective / Effici	ient / Safe / Organized	l):
1	2	3	4	5
	Pron	npt Book (Preparati	on / Cues):	
1	2	3	4	5

**COMMENTS**